



Cumulative Summary Report - Reading

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"..." = No Data Reported For Fewer Than Five Students																	
All Students	15	13	11	85	0	2	2	---	---	0	1	1	---	---	13	13	100
Male	8	6	5	83	0	1	1	---	---	0	0	0	---	---	6	6	100
Female	7	7	6	86	0	1	1	---	---	0	1	1	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	11	10	8	80	0	2	2	---	---	0	1	1	---	---	10	10	100
White	4	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	10	9	8	89	0	1	1	---	---	0	0	0	---	---	9	9	100
Yes	5	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	15	13	11	85	0	2	2	---	---	0	1	1	---	---	13	13	100
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	15	13	11	85	0	2	2	---	---	0	1	1	---	---	13	13	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	4	4	---	---	0	2	2	---	---	0	1	1	---	---	4	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	11	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	15	13	11	85	0	2	2	---	---	0	1	1	---	---	13	13	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	4	4	---	---	0	2	2	---	---	0	1	1	---	---	4	---	---
Participants	11	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Yes	12	12	10	83	0	2	2	---	---	0	1	1	---	---	12	12	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	15	13	11	85	0	2	2	---	---	0	1	1	---	---	13	13	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	4	4	---	---	0	2	2	---	---	0	1	1	---	---	4	---	---
Yes	11	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	12	12	10	83	0	2	2	---	---	0	1	1	---	---	12	12	100
Male	5	5	4	80	0	1	1	---	---	0	0	0	---	---	5	5	100
Female	7	7	6	86	0	1	1	---	---	0	1	1	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	9	9	7	78	0	2	2	---	---	0	1	1	---	---	9	9	100
White	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	8	8	7	88	0	1	1	---	---	0	0	0	---	---	8	8	100
No Information Provided	4	4	---	---	0	1	1	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	12	12	10	83	0	2	2	---	---	0	1	1	---	---	12	12	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	12	12	10	83	0	2	2	---	---	0	1	1	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	3	3	---	---	0	2	2	---	---	0	1	1	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	12	12	10	83	0	2	2	---	---	0	1	1	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	3	3	---	---	0	2	2	---	---	0	1	1	---	---	3	---	---
Nonparticipants	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	12	12	10	83	0	2	2	---	---	0	1	1	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	12	12	10	83	0	2	2	---	---	0	1	1	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	3	3	---	---	0	2	2	---	---	0	1	1	---	---	3	---	---
No Information Provided	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2007
Date of Testing: JUNE 2007

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
"..." = No Data Reported For Fewer Than Five Students																	
All Special Education Students	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Male	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	2	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	2	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	2	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Nonparticipants	2	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No	2	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June

Summary Report - Test Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
was Administered
on April 17, 2007**



Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Students	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged	0	---	---	---				
Yes	0	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	1	---	---	---				
Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	0	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP	1	---	---	---				
Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL	1	---	---	---				
Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	0	---	---	---				
Yes	0	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	1	---	---	---				
Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

Mathematics Test
was Administered
on April 17, 2007

Summary Report - Test Performance

Report Date: JULY 2007
 Date of Testing: JUNE 2007

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
 was Administered
 on April 17, 2007**



Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 17, 2007**

Summary Report - Test Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

Special Education Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Mathematics

**Mathematics Test
was Administered
on April 17, 2007**



Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

Mathematics Test was Administered on April 17, 2007

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

Mathematics Test
was Administered
on April 17, 2007



Optional Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

Mathematics Test was Administered on April 17, 2007

Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Mathematics

Mathematics Test
was Administered
on April 17, 2007



Optional Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

Mathematics Test was Administered on April 17, 2007

